



# INTERNATIONAL THE COVID-19 PANDEMIC

– THREE MONTHS THAT HAVE CHANGED THE WORLD



## YOUR TASK:

Examine the editorial cartoon. Then, use the questions below to help you decode the cartoon's message. Be specific and include as many details as possible in your answers.

**INITIAL READING:** What can an initial look reveal?

1. Glance quickly at the cartoon. What is your first impression – your “gut response”?
2. Consider your background knowledge. What do you already know about the context of the cartoon – the time, place or situation? (List key facts.)

**CLOSER LOOK:** What's happening in the cartoon?

3. Describe what you *see* in the cartoon.

**DRAW CONCLUSIONS:** What overall impression can you draw?

4. Identify possible biases. Whose perspective or point of view is expressed in the cartoon?
5. Explain the overall message of the cartoon in a paragraph. (Remember, a good interpretation is *specific* and *detailed*.) ★



# MAP ASSIGNMENT

Complete this map assignment to better understand the article *The COVID-19 Pandemic*.

## INSTRUCTIONS

1. Obtain the required resources and read all the instructions before starting.
2. Colour your map **after** all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

**Resources Required:** pencil, black pen, pencil crayons, ruler, eraser and an atlas.

Visit [www.ecdc.europa.eu/en/geographical-distribution-2019-ncov-cases](http://www.ecdc.europa.eu/en/geographical-distribution-2019-ncov-cases) to see the current number of COVID-19 cases in Europe.

**Part A** Locate and label the countries with over 100,000 cases in CAPITAL letters and shade each nation purple.

**Part B** Locate and label the countries with over 50,000 cases in CAPITAL letters and shade each nation red.

**Part C** Locate and label the countries with over 20,000 cases in CAPITAL letters and shade each nation orange.

**Part D** Locate and label the countries with over 10,000 cases in CAPITAL letters and shade each nation pink.

**Part E** Locate and label the countries with over 3,000 cases in CAPITAL letters and shade each nation yellow.

**Part F** Shade all remaining countries in Europe light green.

**Part G** Locate and label the following countries in North Africa in CAPITAL letters and shade each country brown:

Morocco	Algeria
Tunisia	

**Part H** Locate and label the following countries in in CAPITAL letters and shade each country brown:

Turkey	Syria
--------	-------

**Part I** Locate and label the following and shade all ocean water dark blue:

Atlantic Ocean	North Sea
Bay of Biscay	Mediterranean Sea

**Part J** Locate and label the following islands:

Corsica (France)	Sardinia (Italy)
Sicily (Italy)	

**Part K** Shade all remaining territory grey.

**Part L** Colour the key on your map.

**Part M** Complete your map with a frame, title and compass. ★



Spain



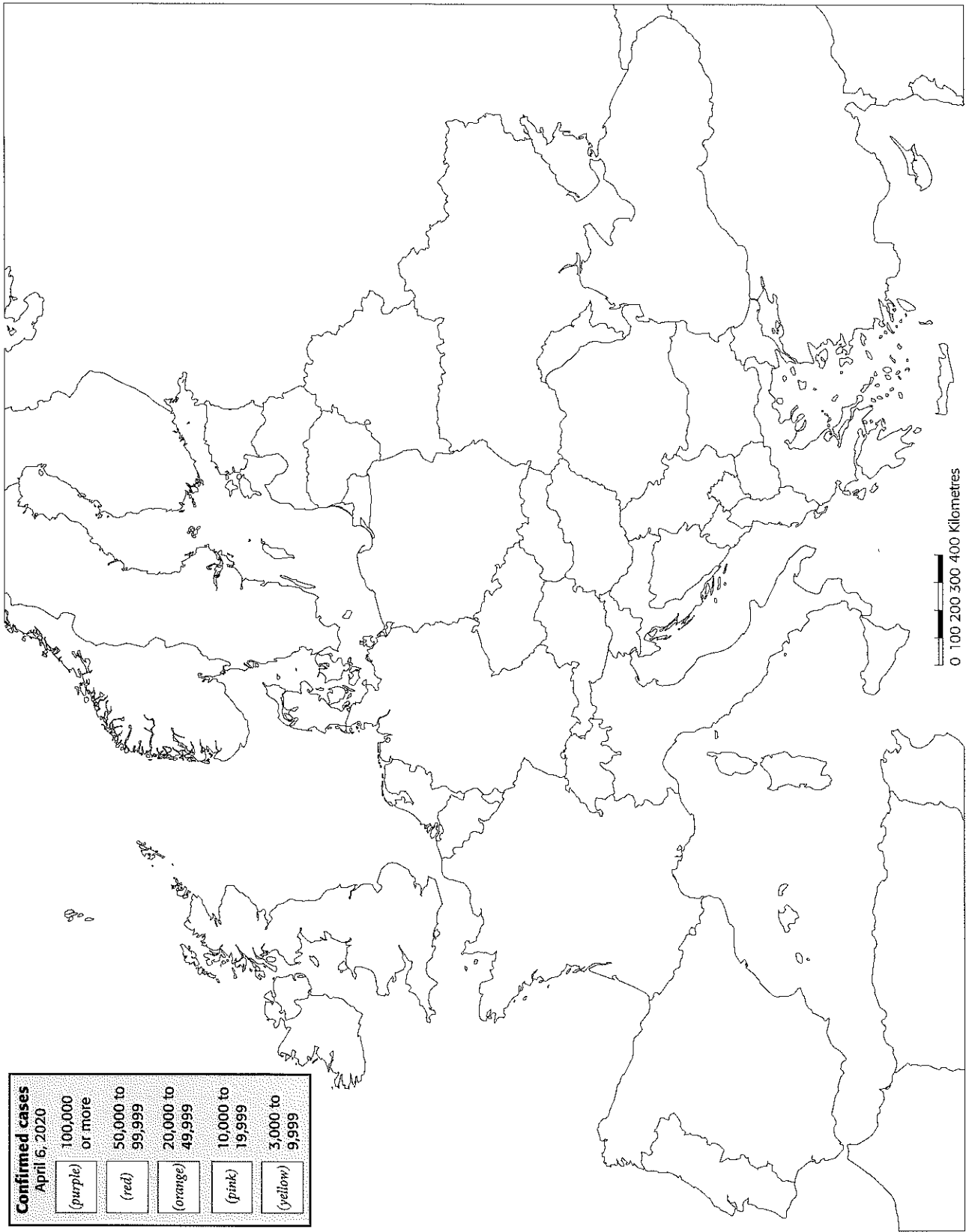
Italy



Germany



France



# MAP ASSIGNMENT

Complete this map assignment to better understand the article *The COVID-19 Pandemic*.

## INSTRUCTIONS

1. Obtain the required resources and read all the instructions before starting.
2. Colour your map **after** all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

**Resources Required:** pencil, black pen, pencil crayons, ruler, eraser and an atlas.

Visit [www.cnn.com/interactive/2020/health/coronavirus-us-maps-and-cases/](http://www.cnn.com/interactive/2020/health/coronavirus-us-maps-and-cases/) to see the current number of COVID-19 cases in the United States.

**Part A** Locate and label the states with over 100,000 cases in CAPITAL letters and shade each state purple.

**Part B** Locate and label the states with over 20,000 cases in CAPITAL letters and shade each state red.

**Part C** Locate and label the states with over 10,000 cases in CAPITAL letters and shade each state orange.

**Part D** Locate and label the states with over 5,000 cases in CAPITAL letters and shade each state pink.

**Part E** Locate and label the states with over 2,000 cases in CAPITAL letters and shade each state yellow.

**Part F** Shade all remaining U.S. states light green.

**Part G** Locate and label the capital of the United States and underline this city name.

**Part H** Locate and label the following in CAPITAL letters and shade each country as indicated:

Canada (grey)

Mexico (brown)

Cuba (grey)

The Bahamas (brown)

**Part I** Locate and label the Great Lakes and shade them light blue.

**Part J** Locate and label the following and shade all ocean water dark blue:

Atlantic Ocean

Gulf of Mexico

Pacific Ocean

**Part K** Colour the key on your map.

**Part L** Complete your map with a frame, title and compass. ★



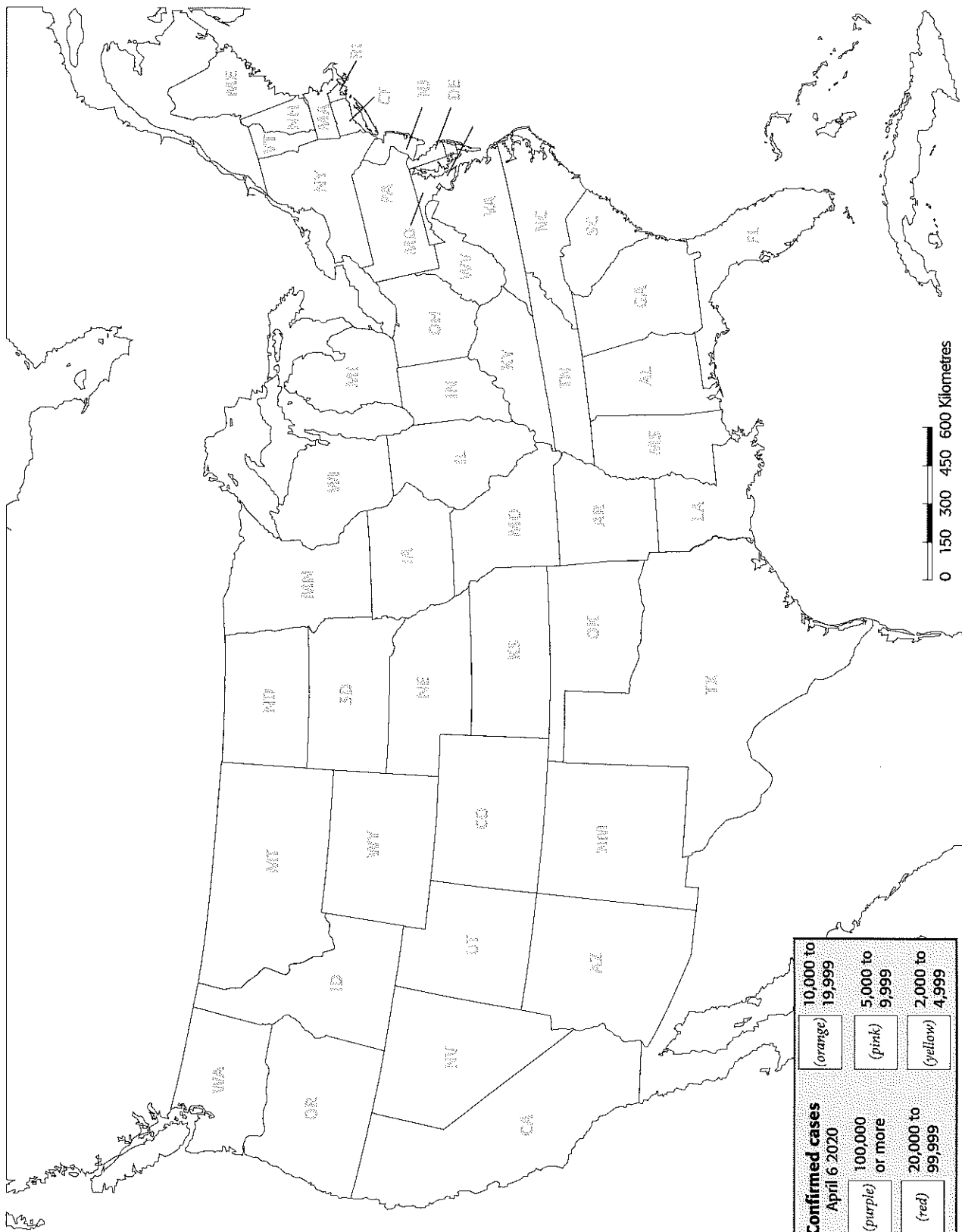
New York



New Jersey

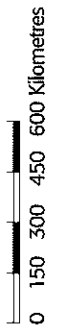


United States



**Confirmed cases**  
April 6 2020

(purple) 100,000 or more	(orange) 10,000 to 19,999
(red) 20,000 to 99,999	(pink) 5,000 to 9,999
	(yellow) 2,000 to 4,999





INTERNATIONAL  
**THE COVID-19 PANDEMIC**  
 – THREE MONTHS THAT HAVE CHANGED THE WORLD

**QUIZ**

A. Write the letter that corresponds to the best answer on the line beside each question:

- \_\_\_\_\_ 1. In which Chinese city did the first cases of COVID-19 occur?  
 a) Beijing  
 b) Hong Kong  
 c) Tokyo  
 d) Wuhan  
 e) Shanghai
- \_\_\_\_\_ 2. Where do health authorities suspect people were first infected by COVID-19?  
 a) at a hospital  
 b) at an airport  
 c) at a shopping mall  
 d) at a sports stadium  
 e) at a live animal market
- \_\_\_\_\_ 3. Which country in Europe was especially impacted by COVID-19?  
 a) Italy  
 b) South Korea  
 c) Sweden  
 d) Poland  
 e) Germany

B. Mark the statements T (True) or F (False). If a statement is True, write one important fact to support it on the line below. If a statement is False, write the words that make it true on the line below.

- \_\_\_\_\_ 4. **True or False?** The entire country of China was put under a quarantine.  
 \_\_\_\_\_
- \_\_\_\_\_ 5. **True or False?** Many countries closed their borders and banned travelers who had come from the U.S.  
 \_\_\_\_\_
- \_\_\_\_\_ 6. **True or False?** Many developed countries are eager to help poor nations affected by COVID-19.  
 \_\_\_\_\_

C. Fill in the blanks to complete each sentence.

7. China quickly built two \_\_\_\_\_ to treat COVID-19 patients.
8. COVID-19 = Corona Virus \_\_\_\_\_ 2019.
9. On March 11 the WHO declared the COVID-19 outbreak was a \_\_\_\_\_.

D. Respond to the following question in paragraph form. *(Use a separate sheet of paper if necessary.)*

*As you see it, what is the significance of the COVID-19 pandemic? Give reasons to explain your answer.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_