**Daily ELA Plan for Grade 9**

April 29th – May 13th, 2020

I hope you will be able to keep up with some daily reading and writing. The work for the novel study The Boy in the Striped Pajamas will be followed on a loose schedule based on available time, pace of work, resources, etc.

For now, a daily plan can look like the following:

* **Silent Reading** for 20 minutes (minimum)
  + Please read what you can; if you have books at home then that is great. You can spend time reading web-based sources or magazines, graphic novels, etc. Please try your best to read for 20 minutes.
* **Free Writing** for 10 minutes
  + I have attached topics to write about on my website. You can also use the NY Times website to help spark your ideas. Other daily writings can include: a journal of your daily happenings; recipes that you like; thoughts or opinions about pop culture, music, movies, You Tube, shows, books, etc.
* **Novel study work – The Boy in the Striped Pajamas**
  + Most of you have indicated that you have begun reading the novel. I have asked that you have Chapters 1-5 read by Monday, May 4th**.**
  + I am hoping that we can have Chapters 6-10 read by Wednesday, May 13th.
  + Chapter Questions and activities for chapters 1-5 have been sent home already and are on my website. Chapter 6-10 questions and activities are in this package and will be posted to my website this week. We will discuss due dates later, but the expectation is that you are keeping up with the assigned chapters and work.
  + Please take a picture of finished work and email me when you want to hand something in.
  + You can also request a pick-up of completed work on Wednesdays by contacting the school office.

**Above all, I want you to be safe and healthy and in a good headspace for your well-being. If you have any questions or stresses about the work, please don’t hesitate to email me. I will continue to be at the school on Mon-Wed; home on Thurs-Fri.** [bryz@lssd.ca](mailto:bryz@lssd.ca)

**Take care.**